

## **ABOUT NEW ERA ACADEMY**

Since 1941, New Era Academy has offered a syllabus of graded examinations in a variety of communication, presentation and performance disciplines.

### **Our aims are to:**

- Promote the personal, social, creative and intellectual development of the individual
- Encourage self confidence
- Encourage all candidates to realise their potential
- Develop high standards of speech, communication, presentation and performance
- Encourage an appreciation of literature, poetry and drama
- Acknowledge and record levels of achievement and progression

### **What do we do?**

- Offer a syllabus designed to promote personal development, confidence, presentation, communication and performance skills
- Offer a syllabus with a wide range of disciplines in drama, voice, communication and performance skills
- Offer a range of disciplines that provide progression through a graded system
- Offer a syllabus that provides equality of opportunity and caters for everyone equally irrespective of
  - Age
  - Ability or
  - Culture
- Offer support and training to teachers, students, professionals and practitioners
- Provide experienced, well trained examiners to appraise and guide candidates
- Offer a Syllabus within the National Curriculum Framework
- Offer the opportunity to work on an individual programme in line with the personalised learning requirements of the Government's "Every Child Counts"
- Offer the opportunity for candidates to work as individuals, pairs, small groups or large groups
- Encourage candidates to enjoy participating and performing
- Encourage a range of work from a variety of cultural contexts
- Encourage an interest in literature and the arts
- Offer assessment and self evaluation opportunities
- Prepare candidates for the opportunities, responsibilities and experiences they will require in our contemporary society
- Undertake to review our syllabus, systems and policies constantly and update as appropriate in the light of Government legislation, educational thinking and operational feedback.