

ENGLISH AS A SECOND LANGUAGE

GENERAL OBJECTIVES

This English as a Second Language syllabus seeks to offer candidates the opportunity to:

- develop the confidence and skill to communicate in any situation in their second language
- develop the use of oral language
- develop skills in the use of voice and speech techniques
- achieve vocal clarity and variety
- demonstrate an understanding of the role of body language in communication
- demonstrate the ability to be understood and to understand through the English language

ENTRY LEVEL

LEARNING OUTCOMES:

Candidates should:

- demonstrate the confidence to speak clearly
- present their thoughts and ideas effectively through speech
- begin to recognise and understand changes in tone and speech patterns

Marks at this level include:

Pronunciation	20 marks
Intonation	20 marks
Phrasing	20 marks

PREPARATORY GRADE (5 Minutes)

Candidates should:

1. Greet the examiner and introduce themselves. (20 marks)
2. Talk with the examiner about their:
 - Family (20 marks)

INTRODUCTORY GRADE (10 Minutes)

Candidates should:

1. Greet the examiner and introduce themselves. (20 marks)
2. Talk with the examiner about either their:
 - Interests
 - School or
 - Work (20 marks)

PRELIMINARY GRADE (10 Minutes)

Candidates should:

1. Read aloud a short poem of their own choice. (20 marks)
2. Discuss with the examiner:
 - the poem (20 marks)

TRANSITION GRADE (10 Minutes)

Candidates should:

1. Speak from memory a short poem of their own choice.
(This should be age appropriate) (20 marks)
2. Talk with the examiner about:
 - how the feeling and tone of the poem suggests the way in which it is spoken (20 marks)

LEVEL 1 - FOUNDATION

LEARNING OUTCOMES:

Candidates should:

- communicate effectively and with meaning
- demonstrate appropriate use of phrasing
- demonstrate the vocal changes necessary to convey meaning expressively
- understand the importance of using clear speech

Marks at this level include:

Pronunciation **20** marks
Intonation **20** marks
Phrasing **20** marks

GRADE 1 (10 Minutes)

Candidates should:

1. Read aloud a passage of prose of their own choice.
(Time limit 2 minutes) (20 marks)
2. Discuss with the examiner:
 - the story (20 marks)

GRADE 2 (10 Minutes)

Candidates should:

1. Read aloud:
 - a letter they have written to a friend
(Time limit 2 minutes) (20 marks)
2. Discuss with the examiner:
 - the importance of clear speech (20 marks)

GRADE 3 Foundation Medal (10 Minutes)

Candidates should:

1. Present a short talk about:
 - School
 - Their Culture or
 - Work
(Time limit 2 minutes) (20 marks)
2. Talk with the examiner about :
 - the effective use of phrasing (20 marks)

LEVEL 2 - INTERMEDIATE

LEARNING OUTCOMES:

Candidates should:

- demonstrate more confidence in conveying meaning through the use of vocal techniques
- use extended and appropriate vocabulary particularly in description and comparison
- demonstrate an understanding of English
- demonstrate some background knowledge of authors and poets

Marks at this level include:

Pronunciation	20 marks
Intonation	20 marks
Phrasing	10 marks

GRADE 4 (15 Minutes)

Candidates should:

1. Read a descriptive passage of prose from a novel of their own choice.
(Time limit 3 minutes) (20 marks)
2. Speak from memory a short poem of their own choice.
(Time limit 2 minutes) (20 marks)
3. Discuss with the examiner:
 - the effective use of pause(10 marks)

GRADE 5 Intermediate Medal (15 Minutes)

Candidates should:

1. Give a short talk on the comparison between customs and attitudes in their own country and those of the UK.
(Time limit 3 minutes) (20 marks)
2. Sight read a prose passage from a book of their own choice taken from **one** of the following authors:
 - Michael Green
 - Penelope Lively
 - C.P. Snow
 - J.R.R. Tolkien
 - J.K. Rowling(Time limit 3 minutes) (20 marks)
3. Discuss with the examiner:
 - their selected book and author
 - the effective use of intonation(10 marks)

LEVEL 3 - ADVANCED

LEARNING OUTCOMES:

Candidates should:

- demonstrate a fluent and spontaneous style of speaking English
- use well rounded and appropriate vocabulary
- demonstrate a confident sense of presentation
- show a deeper understanding of the devices of language
- demonstrate some appreciation and background knowledge of the texts, authors and poets studied

Marks at this level include:

Pronunciation	15 marks
Intonation	15 marks
Phrasing	10 marks

GRADE 6 Bronze Medal (20 Minutes)

Candidates should:

1. Speak from memory a passage from a book of their own choice taken from **one** of the following authors:
 - Fay Weldon
 - Rudyard Kipling
 - E.M. Foster
 - Michelle Margorian
 - Laurie Lee(Time limit 3 minutes) (20 marks)
2. Speak from memory a poem written by a British poet.
(Time limit 3 minutes) (20 marks)
3. Read at sight a short passage of prose chosen by the examiner. (10 marks)
4. Discuss with the examiner:
 - their selected texts, author and poet
 - the effective use of expressive speech(10 marks)

GRADE 7 Silver Medal (25 Minutes)

Candidates should:

1. Give a talk about an aspect of UK life they find:
 - amusing
 - annoying or
 - they would like to changeThey should make comparisons with other countries.
(Time limit 3 minutes) (20 marks)
2. Speak from memory a poem of their own choice.
(Time limit 3 minutes) (20 marks)
3. Read at sight a passage of prose chosen by the examiner
 - discuss the meaning of the passage(10 marks)
4. Discuss with the examiner:
 - the poem and poet selected
 - effective vocal techniques that help the speaker(10 marks)

GRADE 8 Gold Medal (30 Minutes)

Candidates should:

1. Give a structured talk on a subject of their own choice.
(Bullet point notes may be used)
(Time limit 4 minutes) (20 marks)
2. Speak from memory:
 - a Shakespearean sonnet
 - discuss the piece(Time limit 3 minutes) (20 marks)
3. Read at sight a passage of prose chosen by the examiner:
 - discuss the mood and vocabulary of the piece(10 marks)
4. Discuss with the examiner their experiences of:
 - coping with the diversities of colloquial and formal English
 - ways in which they have developed and extended their English vocabulary
 - how the use of expressive speech can aid speaking and understanding(10 marks)