

PUBLIC SPEAKING

GENERAL OBJECTIVES

This Public Speaking Syllabus seeks to offer Learners the opportunity to:

- Participate in public speaking
- Speak and present confidently to an audience
- Increase self-confidence
- Develop clear speech
- Develop clarity of thought
- Stimulate speech writing
- Share their ideas and experiences with ease and clarity
- Engage, interest, persuade and inform their selected audience

Guidelines for Public Speaking Learners

- Learners should state the situation and age of the audience they are addressing.
- Brief notes or where specified bullet points may be used discreetly.
- Visual aids may be used discreetly where appropriate but should assist and not overwhelm the speaker.

LEVEL 1 - FOUNDATION

At this Level no piece should exceed 3 minutes.

Marks awarded at this Level taking into consideration technique and communication throughout each section:

Foundation Level 1	Technique and Communication		Discussion
Grade 1	90		10
Grade 2	80	10	10
Grade 3	80	10	10

GRADE 1 (10 Minutes)

Learners should:

1. Give a talk on either:
 - My favourite place or
 - My favourite meal
2. Discuss with the Examiner:
 - The content of the talk

GRADE 2 (10 Minutes)

Learners should:

1. Give a talk on a subject of their own choice
1. Read a passage of prose at sight.
2. Discuss with the Examiner:
 - The content of the talk
 - Presenting a talk
 - Sight reading points to remember

GRADE 3 Foundation Medal (15 Minutes)

Learners should:

1. Deliver a talk on one of the following subjects.
 - Cyber bullying
 - A day in my life
 - "Manners Maketh Man"
 - The greatest wealth is health
2. Read a passage of prose at sight.
3. Discuss with the Examiner:
 - The contents of the talk
 - How the talk was constructed and presented including vocal modulation

LEVEL 2 - INTERMEDIATE

At this Level no piece should exceed 5 minutes.

Marks awarded at this Level taking into consideration technique and communication throughout each section:

Intermediate Level 2	Technique and Communication		Discussion
Grade 4	60	20	20
Grade 5	60	20	20

GRADE 4 (15 Minutes)

Learners should:

1. Deliver a speech on one of the following subjects:
 - School uniforms
 - This day... 100 years ago
 - Dieting makes you fat
 - "Life is worth living as long as there's a laugh in it" Anne of Green Gables by L.M. Montgomery
2. Read at sight a passage of prose.
3. Discuss with the Examiner briefly:
 - The importance of well-formed consonant and vowel sounds to the public speaker

GRADE 5 (15 MINUTES)

*The Ronald Marsh Certificate of Excellence
Is awarded annually to the Learner gaining the highest Distinction mark in this examination.*

Learners should:

1. Deliver a speech on one of the following subjects:
 - A paperless Society or an 'organisational nightmare' of an environmental dream
 - Ebooks or paper books
 - Organ donations – opt in? opt out?
 - Gap years should be compulsory for post A Level students
2. Read at sight a passage of prose.
3. Discuss with the Examiner:
 - The way to introduce a speaker
 - The way to propose a vote of thanks

LEVEL 3 - ADVANCED

Marks awarded at this Level taking into consideration technique and communication throughout each section:

Advanced Level 3	Technique and Communication				Discussion
Grade 6	70		10		20
Grade 7	35	35		10	20
Grade 8	30	20	20	10	20

GRADE 6 Bronze Medal (20 Minutes)

Learners should:

1. Deliver a speech on one of the following subjects - (Time limit 7 minutes)

- A leader who changed the world
- The reality of TV reality shows
- It's important to learn a second language
- Chocolate

2. Read at sight a passage of prose.

3. Discuss with the Examiner:

- The proposal of toasts
- The reply to a toast
- Using support of breath effectively and use of vowels
- The importance of effective breath support to the public speaker

GRADE 7 Silver Medal (30 Minutes)

Learners should:

1. Either **PROPOSE** or **OPPOSE** one of the following motions (as if it were part of a debate) - (Time limit 8 minutes):

- School holidays are too long
- The legal age for driving in the UK should be raised to 21
- "The purpose of our lives is to be happy." Dalai Lama
- "An eye for any eye will make the whole world blind" Ghandi

2. Deliver a short impromptu speech of not longer than 6 minutes on one of four subjects, which will be handed to the Learner **10 minutes before the examination**.

3. Read at sight a passage of prose.

4. Discuss with the Examiner:

- Chairmanship
- Debate procedure
- Impromptu speaking

GRADE 8 Gold Medal (40 Minutes)

Learners should:

1. Deliver a speech on one of the following subjects - (Time limit 10 minutes):
 - Brexit or 'Bregret'
 - A time capsule for the 21st Century
 - Siblings - everyone should have one!
 - "The future belongs to young people with an education and the imagination to create"
Barack Obama
2. Deliver a short impromptu speech of not longer than 5 minutes on one of three subjects which will be handed to the Learner **10 minutes before the examination**.
3. Deliver a short speech for a special occasion - (Time limit 4 minutes).
4. Read at sight a passage of prose.
5. Discuss with the Examiner:
 - Clarity
 - Breath support
 - The planning and arrangement of a speech
 - Procedure at meetings
 - Vocal projection
 - Communication with the audience

