

SPOKEN ENGLISH

GENERAL OBJECTIVES

This Spoken English Syllabus seeks to offer Learners the opportunity to:

- Increase self-confidence
- Improve vocal communication skills
- Develop good listening skills
- Develop clear speech
- Develop clarity of thought
- Share their ideas with ease and clarity
- Receive constructive and encouraging feedback

Guidelines for Spoken English Learners:

- The talk element in Spoken English is less formal and can be presented seated or standing as the Learner feels more comfortable.

Overseas Learners:

May, if they wish substitute the sight reading for prepared reading from an author or poet of their own choice appropriate to the Grade being taken.

LEVEL 1 - FOUNDATION

Marks awarded at this Level taking into consideration technique, communication and interpretation throughout each section:

Foundation Level 1	Technique, Communication and Interpretation		Discussion
Grade 1	50		50
Grade 2	45	45	10
Grade 3	45	45	10

GRADE 1 (10 Minutes)

Learners should:

1. Prepare and read a passage of prose of their own choice. (Time limit 2 minutes)
2. Talk with the Examiner for a period of 5 minutes:
 - On a subject of the Learner's own choice

GRADE 2 (10 Minutes)

Learners should:

1. Read at sight a passage of prose or poetry.
2. Bring a photograph, post-card or picture to the examination showing a place they have visited and to talk about it in such a way as to bring it to life for the Examiner.
3. Discuss with the Examiner:
 - The means in which we can make our speech expressive and interesting

GRADE 3 Foundation Medal (10 Minutes)

Learners should:

1. Read at sight a passage of prose or poetry.
2. Talk about a book they have read.
 - Learners should demonstrate well thought out preparation, and be prepared to discuss the book in detail
3. Discuss with the Examiner:
 - Why it is necessary to make speech clear
 - Ways in which to make speech clear

LEVEL 2 – INTERMEDIATE

Marks awarded at this Level taking into consideration technique, communication and interpretation throughout each section:

Intermediate Level 2	Technique, Communication and Interpretation		Discussion
Grade 4	40	40	20
Grade 5	40	40	20

GRADE 4 (10 Minutes)

Learners should:

1. Read at sight a passage of prose and poetry.
2. Talk about a place they have visited, Learners should demonstrate well thought out preparation and be prepared to discuss the place in detail.
3. Discuss with the Examiner:
 - How we achieve speech that is clear, vital and interesting
 - Its importance in our lives

GRADE 5 (10 Minutes)

Learners should:

1. Read at sight a passage of prose and poetry
2. Talk about a film, play or TV programme they have watched. Learners should demonstrate well thought out preparation, and be prepared to discuss the film or play in detail.
3. Discuss with the Examiner:
 - How do we recognise effective communication

LEVEL 3 - ADVANCED

Marks awarded at this Level taking into consideration technique, communication and interpretation throughout each section:

Advanced Level 3	Technique, Communication and Interpretation		Discussion
Grade 6	40	40	20
Grade 7	40	40	20
Grade 8	40	40	20

GRADE 6 Bronze Medal (15 Minutes)

Learners should:

1. Read at sight a passage of prose and poetry.
2. Give a talk about a charity or worthwhile cause that they feel strongly about. Learners should aim to persuade the Examiner to become impassioned by it too. Learners should describe this place in detail and be prepared to answer the Examiner's questions.
3. Discuss with the Examiner:
 - The difference in presenting facts and persuasive speech
 - Situations in which these can be used effectively

GRADE 7 Silver Medal (15 Minutes)

Learners should:

1. Read at sight a passage of prose and poetry.
2. Talk for 5 minutes about the career they wish to follow.
3. Discuss with the Examiner:
 - Points arising from the talk
 - The ways in which effective vocal communication can help in their chosen career and in the work environment generally

GRADE 8 Gold Medal (15 Minutes)

Learners should:

1. Read at sight a passage of prose and poetry.
2. Present - (Time limit 4 minutes):
 - An appeal on behalf of a favourite cause; or
 - A convincing argument to further an idea
3. Discuss with the Examiner:
 - Points arising from the talk
 - All aspects of colourful, vital and persuasive speaking

