



# **New Era Academy Syllabus 2023- 2026**

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**Communications Exams  
Public Speaking Syllabus Extract**

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# COMMUNICATION EXAMS

## Public Speaking

### General Objectives

This Public Speaking Syllabus seeks to offer Learners the opportunity to:

- Participate in public speaking
- Speak and present confidently to an audience
- Increase self-confidence - Develop clear speech
- Develop clarity of thought
- Stimulate speech writing
- Share their ideas and experiences with ease and clarity
- Engage, interest, persuade and inform their selected audience

### Guidelines for Public Speaking Learners

- Learners should state the situation and age of the audience they are addressing.
- Brief notes or where specified bullet points may be used discreetly.
- Visual aids may be used where appropriate but should assist and not overwhelm the speaker.

## Public Speaking: Entry Level

### Introductory Grade (10 Minutes)

Marks Awarded

**Learners should:**

- |   |    |
|---|----|
| 1. Give a talk on a character from a book. (Time limit 2 minutes) | 90 |
| 2. Discuss with the Examiner                                      | 10 |
| • The content of the talk   |    |

**Total Marks Awarded**      **100**

### Transition (10 Minutes)

Marks Awarded

**Learners should:**

- |  |    |
|--|----|
| 1. Give a talk on your favourite animal or possession.<br>(Time limit 2 minutes) | 90 |
| 2. Discuss with the Examiner   | 10 |
| • The content of the talk  |    |

**Total Marks Awarded**      **100**

## Public Speaking: Level 1 Foundation

### Grade 1 (10 Minutes)

Marks Awarded

**Learners should:**

- |   |    |
|---|----|
| 1. Give a talk on a subject of your own choice (Time limit 3 minutes) | 90 |
| 2. Discuss with the Examiner  | 10 |
| • The content of the talk   |    |

**Total Marks Awarded**      **100**

### Grade 2 (10 Minutes)

Marks Awarded

**Learners should:**

- |   |    |
|---|----|
| 1. Give a talk on one of the following: (Time limit 3 minutes)                        | 80 |
| • An interesting place  |    |
| • My favourite activity   |    |
| • Keeping healthy   |    |
| 2. Bring a non-fiction book, the examiner will pick an extract for you to read aloud. | 10 |
| 3. Discuss with the Examiner:   | 10 |
| • The content of the talk   |    |
| • Sight reading points to remember  |    |

**Total Marks Awarded**      **100**

**Grade 3 – Foundation Medal (15 Minutes)****Marks Awarded****Learners should:**

- |   |    |
|---|----|
| 1. Give a talk on one of the following:<br>(Time limit 3 minutes)   | 80 |
| <ul style="list-style-type: none"> <li>• An invention</li> <li>• An activity that you enjoy</li> <li>• Your greatest achievement</li> </ul>     |    |
| 2. Bring a non-fiction book, the examiner will pick an extract for you to read aloud.   | 10 |
| 3. Discuss with the Examiner:   | 10 |
| <ul style="list-style-type: none"> <li>• The content of the talk</li> <li>• How to use breath support effectively in public speaking</li> </ul> |    |

<b>Total Marks Awarded</b>	<b>100</b>
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**Public Speaking: Level 2 Intermediate****Grade 4 (15 Minutes)****Marks Awarded****Learners should:**

- |  |    |
|--|----|
| 1. Deliver a speech on either:<br>(Time limit 4 minutes)   | 60 |
| <ul style="list-style-type: none"> <li>• Someone or something that have you</li> <li>• Protecting our planet</li> <li>• Environment</li> </ul>   |    |
| 2. Bring a non-fiction book, the examiner will pick an extract for you to read aloud.  | 20 |
| 3. Discuss with the Examiner briefly:  | 20 |
| <ul style="list-style-type: none"> <li>• The contents of the talk</li> <li>• Vocal skills necessary to deliver an effective speech</li> <li>• Physical skills necessary to engage your audience</li> </ul> |    |

<b>Total Marks Awarded</b>	<b>100</b>
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**Grade 5 (15 Minutes)****Marks Awarded**

*The Ronald Marsh Certificate of Excellence is awarded annually to the Learner gaining the highest Distinction mark in this examination.*

**Learners should:**

- |   |    |
|---|----|
| 1. Deliver a speech on either:<br>(Time limit 4 minutes)  | 60 |
| <ul style="list-style-type: none"> <li>• A topic that you feel passionately about</li> <li>• An important scientific discovery</li> <li>• Communications and their impact in the 21st century</li> </ul>  |    |
| 2. Bring a non-fiction book, the examiner will pick an extract for you to read aloud.   | 20 |
| 3. Discuss with the Examiner briefly:   | 20 |
| <ul style="list-style-type: none"> <li>• The contents of the talk</li> <li>• The importance of persuasive speech and how this was used this to engage your audience</li> <li>• The application of vowels and consonants when used in public speaking</li> </ul> |    |

<b>Total Marks Awarded</b>	<b>100</b>
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## Public Speaking: Level 3 Advanced

**Grade 6 - Bronze Medal (20 Minutes)****Marks Awarded****Learners should:**

- |   |    |
|---|----|
| 1. Deliver a speech on either:<br>(Time limit 7 minutes)  | 60 |
| <ul style="list-style-type: none"> <li>• An important historical event</li> <li>• The importance of wellbeing</li> <li>• What is the most important human trait</li> <li>• Select a well-known quote and how it has inspired you</li> </ul>                   |    |
| 2. Bring a non-fiction book to the examination, the examiner will pick an extract for you to read aloud.  | 20 |
| 3. Discuss with the Examiner:   | 20 |
| <ul style="list-style-type: none"> <li>• The contents of the talk</li> <li>• How do you introduce a speaker, giving an example</li> <li>• How do you give a vote of thanks, giving an example</li> <li>• Vocal skills necessary in public speaking</li> </ul> |    |

<b>Total Marks Awarded</b>	<b>100</b>
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**Grade 7 - Silver Medal (30 Minutes)****Marks Awarded****Learners should:**

- |   |    |
|---|----|
| 1. Deliver a speech on either:<br>(Time limit 8 minutes)  | 35 |
| <ul style="list-style-type: none"> <li>• 'Mental health is not a destination but a process' – Noam Spencer PhD</li> <li>• 'Creativity takes courage' – Henri Matisse</li> <li>• Artificial intelligence, 'the best or worst thing that's happened to us' – Stephen Hawking</li> <li>• 'It is better to debate a question without settling it than to settle a question without debating it' – Joseph Joubert</li> </ul> |    |
| 2. Deliver a short impromptu speech of no longer than 6 minutes on one of four subjects, which will be handed to the learner 10 minutes before the examination  | 35 |
| 3. Bring a non-fiction book to the examination, the examiner will pick an extract for you to read aloud.  | 10 |
| 4. Discuss with the Examiner:   | 20 |
| <ul style="list-style-type: none"> <li>• The contents of the talk</li> <li>• Impromptu speaking</li> <li>• Explore and explain the debate procedure</li> <li>• What makes a successful public speaker</li> </ul>  |    |

<b>Total Marks Awarded</b>	<b>100</b>
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**Grade 8 - Gold Medal (40 Minutes)****Marks Awarded****Learners should:**

- |  |    |
|--|----|
| 1. Deliver a speech on either:<br>(Time limit 10 minutes)  | 30 |
| <ul style="list-style-type: none"> <li>• A person who is little known but has made a huge difference</li> <li>• An historical fact that is not what it seems</li> <li>• How discovery has changed perception of habitats</li> <li>• Packaging of products, marketing, or environment?</li> </ul>   |    |
| 2. Deliver a short impromptu speech of no longer than 5 minutes on one of three subjects which will be handed to the Learner 10 minutes before the examination   | 20 |
| 3. Deliver a short speech for a special occasion including either a proposal or a reply to a toast. (Wedding, birthday, graduation)<br>(Time limit 4 minutes)  | 20 |
| 4. Bring a non-fiction book to the examination, the examiner will pick an extract for you to read aloud.   | 10 |
| 5. Discuss with the Examiner:  | 20 |
| <ul style="list-style-type: none"> <li>• Research, planning, and arrangement of a speech</li> <li>• How to propose a toast</li> <li>• How to reply to a toast</li> <li>• Communication with the audience to include, presentation, vocal and physical skills, and spontaneity</li> <li>• What do you need to consider when speaking in different venues</li> </ul> |    |

<b>Total Marks Awarded</b>	<b>100</b>
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