

# ANEA Diploma – Level 4 Musical Theatre Guidelines

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# ANEA Musical Theatre Diploma

Successful Learners have the right to append ANEA (Musical Theatre) after their names.

### **Musical Theatre Diploma: Level 4**

### **General Objectives**

The Associate Diploma in Musical Theatre is designed to:

- Provide a progressive training programme for actors and singers
- Provide professional development and specialised training for performers in musical theatre
- Provide a standard of training that is recognised by wider agencies
- Provide a relevant and challenging syllabus that encourages a high standard of knowledge, research and performance

Learners for this examination must already have achieved the Grade 8 Musical Theatre examination and be at least 17 years of age.

#### The examination consists of:

- A practical session of approximately one hour's duration at which two examiners are present.
- There is no written paper.

Learners must submit a clear copy of the 4 selections to be performed to the NEA Office with their Entry. This is to enable examiners to have copies prior to the examination.

### **Musical Theatre Diploma: Level 4 Exam**

Marks awarded at this level take into consideration technique, communication and interpretation throughout each section.

The P	ractical Examination	Marks Awarded	
Learners should:			
1.	Perform a short scene in character leading to a song of the Learner's	15	
	own choice from any musical by Boublil and Schoenberg		
2.	Perform a contrasting song of the Learner's own choice by Leonard	15	
	Bernstein.		
3.	Perform a comedy song by Julie Styne or Frank Loesser.	15	
4.	Perform a contrasting song of the Learner's own choice.	15	
5.	Read at sight (not sing) a song lyric given to them by the examiner,	10	
	then perform and interpret the content as an acted piece. A short time		
	will be allowed for preparation.		
6.	Perform a short acting improvisation, suggested by the lyrics or	10	
	situation of one or the selections, which will be given by the examiner		
	in the examination room. A short time will be allowed for preparation.		
7.	Discuss in depth with the examiners:	20	
	<ul> <li>TWO ground breaking musicals from different decades of their own choice</li> </ul>		
	<ul> <li>The comparison and contrast of their construction, musical style and staging</li> </ul>		
	<ul> <li>How these musicals reflected and/or influenced the social and political situation of their eras</li> </ul>		
	<ul> <li>Their effect on the progress of Musical Theatre the technical and vocal skills required to perform effectively</li> </ul>		
	Total Marks Awarded	100	



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