



**NEW ERA ACADEMY**

Established 1941

# **Diploma Specification**

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**603/1932/X**  
**NEA Level 6 Diploma in Public Speaking**

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<b>Specifications at a Glance</b>				
<b>Qualification Titles</b>	<b>Total # Units</b>	<b>Framework Level</b>	<b>GLH</b>	<b>TQT</b>
603/1932/X NEA Level 6 Diploma in Public Speaking	2	6	40	1000

<b>Assessment</b>	
Form of assessment	All assessment is by external assessment. Candidates should register through their teacher or (qualification discipline) school for assessment which will be carried out by an NEA examiner.
Examination Format	The examination (unit) specifications contain the title, learning outcomes (what has to be learnt) and assessment requirements (evidence on which the candidate is assessed). (See Appendix 1)
Bands of Assessment	There is one band of attainment, pass.
Quality Assurance	Quality Assurance ensures that all assessments are carried out to the same standard by external assessment of candidates' work. A team of external examiners is appointed, trained and standardised by NEA and the qualifications conform to the normal quality assurance procedures and processes operated by NEA.

<b>Glossary</b>		
GLH	Guided Learning Hours	Ofqual's Guided Learning Hours, are important because they are linked to the credit that students receive for some qualifications
RQF	Regulated Qualification Framework	The Regulated Qualifications Framework (RQF) accredits qualifications in England, Wales and Northern Ireland. RQF is jointly regulated by England's regulator Ofqual, Wales DCELLS and Northern Ireland's CCEA.
TQT	Total Qualification Time	A term used within qualifications regulated by Ofqual as part of the Regulated Qualification Framework (RQF). It aims to provide users of qualifications with an indication of the minimum length of time it would take the average learner to complete their qualification.
VRQ	Vocationally Recognised Qualifications	These nationally-recognised, vocationally-related qualifications (VRQs) provide the essential knowledge to do a job.

# Public Speaking: Level 6 Diploma

## Section A: Qualification Summary

Welcome to the NEA specification for:

### **NEA Level 6 Diploma in Public Speaking.**

This specification is designed to give teachers and candidates practical information on the above qualification run by NEA (New Era Academy).

If you have any general queries about these qualifications or any other NEA qualifications, then please do not hesitate to call us at 0330 133 1885 or email us at [exams@neweraacademy.co.uk](mailto:exams@neweraacademy.co.uk).

## **A1 Aims and Broad Objectives**

The NEA Level 5 Diploma in Public Speaking aims to:

- Provide recognition of a progressive training program for performers.
- Provide opportunities for the certification of professional development and specialised training.
- Provide a regulated qualification that is recognised by the wider teaching and learning and performing arts sector.
- Provide a relevant and challenging syllabus that encourages a standard of knowledge, research, and performance, consistent with level 5.

## **A2 Pre-requisite for the Qualification**

Candidates must have achieved a qualification which is at level 4 or above. This includes the NEA Level 5 Diploma in Speaking in Public (Teachers or Performers) or equivalent qualifications from other awarding organisations.

Candidates should be at least 19 years old.

To maintain the currency of the qualification, candidates will be required to complete all elements of the qualification no more than two years from first registration.

## **A3 Progression**

The NEA Level 6 Diploma in Public Speaking provides recognition of public speaking skills, knowledge, and understanding at an advanced level. The NEA Level 6 Diploma in Public Speaking is designed to challenge established teachers by providing them with opportunities to demonstrate high level skills, knowledge and understanding of performance and areas of specialist interest through practical demonstration and the submission of a dissertation.

From this qualification, candidates can progress to further training and development of their specialist areas of interest and further qualifications at post-graduate level.

## **A4 Qualifications Structure**

A NEA Level 6 Diploma in Public Speaking consists of a range of elements including a practical demonstration of performance skills, knowledge, and understanding and a dissertation which demonstrates skills, knowledge, and understanding in a specialist area of public speaking.

The qualification has 40 Guided Learning Hours (GLH) and a Total Qualification Time of 1000 hours.

## Section B: Assessment Information

### **B1 Assessment Methodology**

The underlying philosophy for assessment is that candidates should receive credit for positive achievement, and that all should be encouraged to reach their fullest potential.

All assessment of these qualifications is external and is undertaken by NEA Examiners.

### **B2 Expectations of Knowledge, Skills and Understanding**

Candidates are expected to have considerable experience of public speaking and the expectation is that they will have already gained a formal qualification in a related area which is at least level 4 in standard.

Candidates will be expected to demonstrate high level skills, knowledge and understanding of performance, and areas of specialist interest through practical demonstration and the submission of a dissertation. The expectation of skills, knowledge and understanding will be broadly equivalent to honours degree level although it is acknowledged that this qualification focusses on public speaking only.

All elements of the qualification will need to be achieved in order for the qualification to be awarded. Candidates are required to achieve the whole qualification no more than 2 years from initial registration.

### **B3 Quality Assurance**

The NEA Level 6 Diploma in Public Speaking is assessed by examiners who are trained, standardised and monitored by NEA.



## Section C: Candidate Access and Registration

The qualifications will:

- Be available to everyone who is capable of reaching the required standards.
- Be free from any barriers that restrict access and progression.
- Offer equal opportunities for all wishing to access the qualifications.

Candidates will be expected to have achieved a qualification in a related area which is at least level 4 prior to registering for this qualification.

Please email [exams@neweraacademy.co.uk](mailto:exams@neweraacademy.co.uk) for details about registering Learners for NEA examinations.

## Section D: Complaints and Appeals

Please see [www.neweraacademy.co.uk/nea-resources](http://www.neweraacademy.co.uk/nea-resources) for details about how we operate our complaints and appeals procedures.

## Section E: Equal Opportunities Policy

NEA is committed to a comprehensive policy of equal opportunities in the management of its qualifications in which individuals are selected and treated on the basis of their relevant merits and abilities without regard to race, religion, colour, sex, age, national origin, disability or sexual orientation, and are given equal opportunities within the company. The aim of this policy is to ensure that no candidate entering an examination receives less favourable treatment on grounds not relevant to good candidate practice.

Our equal opportunities policy can be found at [www.neweraacademy.co.uk/nea-resources](http://www.neweraacademy.co.uk/nea-resources).

## Section F: Contacts and Support

### New Era Academy (Speech and Drama)

**Registered Office:** Redington Court,  
69 Church Road, Hove, East Sussex, BN3 2BB

**Postal Address:** 71-75 Shelton Street, Covent Garden,  
London, WC2H 9JQ

**Contact Details:** T: 0330 133 1885  
E: [exams@neweraacademy.co.uk](mailto:exams@neweraacademy.co.uk)  
W: [www.neweraacademy.co.uk](http://www.neweraacademy.co.uk)

# APPENDIX 1:

## Syllabus and Guidance for Candidates

### **1. Assessment**

The assessment for this qualification consists of:

#### **Unit 1 – Public Speaking**

A practical examination demonstrating the candidate's skills, knowledge, and understanding of public speaking.

#### **Unit 2 – Dissertation**

A dissertation of 5000 words on an aspect related to a given topic (please see Section 4 Below for further information).

## **2. Unit 1- Public Speaking**

This unit has 30 Guided Learning Hours.

The learning outcomes for this unit are that candidates will be able to:

- Present a complex repertoire showing highly confident and sustained performance skills which engages the audience.
- Critically analyse the repertoire and performance in discussion.

The examination has two sections:

### **In Section 1 of the examination**

Candidates will:

1. Prepare and deliver a speech on one subject as specified by the syllabus.
  - Candidates should give brief details of the audience to whom you are speaking and be prepared to answer a question asked by the examiner on the speech.  
(Time Limit 20 minutes)
2. Prepare and deliver a speech as specified by the syllabus on a subject of your own choice.  
(Time Limit 10 minutes)
3. Prepare and deliver an impromptu speech on one of three subjects given to you by the examiner fifteen minutes before the examination.  
(Time Limit 5 minutes)
4. Read at sight a poem and a passage of prose selected by the examiner.

### **In Section 2 of the examination**

Candidates will discuss with the examiner the skills involved in Public Speaking effectively and any aspect of the theoretical syllabus requirements mentioned below, including:

- The speech writing process
- Awareness of audience
- Effective breath support
- Effective vocal communication
- Sources of research and reference

### **3. Unit 2 - Dissertation**

This unit has 10 Guided Learning Hours.

The learning outcomes for this unit are that candidates will be able to:

- Research and critically evaluate a significant aspect of Public Speaking.
- Present the evaluation in an appropriate format.

Candidates will be required to submit a dissertation of 5000 words. The dissertation should have as its focus a significant aspect of Public Speaking and should reflect the interest of the candidate, for example, the public speaking techniques of a speaker you particularly admire; audience awareness; voice production.

Candidates should submit proposed dissertation titles to the Examinations Director for approval before commencing work on the dissertation

The dissertation should be presented using appropriate formatting:

- A cover page which shows the candidate's full name, the title of the qualification and the date of submission.
- The dissertation should be word processed and presented in Times New Roman in size 12 font, single sided A4 pages and one and a half line spacing.
- All pages numbered.
- All references and quotations should be acknowledged using the Harvard Referencing System.

The word count excludes the cover page, references, bibliography, and any appendices.

Both the candidate and their teacher/monitor should confirm the authenticity of the dissertation in writing by completing a cover page which is available to download from the New Era Website.

Plagiarism is defined as "The failure to acknowledge sources properly and/or the submission of another person's work as if it were the candidate's own". New Era reserves the right to disqualify a dissertation in which there is evidence of plagiarism.

## **4. Awarding the Qualification**

All units of the qualification must be passed in order to achieve the qualification.

For each unit a minimum of 75 marks must be obtained.

The criteria for successful completion of each Unit are as follows:

### **4.1. Unit 1**

The candidate gave a confident and sustained performance of public speaking of complex repertoire which was engaging for the audience. The introductions and linking narrative were informative, the candidate communicated clearly and confidently to the audience and the meaning, mood and atmosphere was clearly and confidently conveyed throughout the performance.

### **4.2. Unit 2**

The candidate presented a well-researched dissertation which offered a well-developed argument and a high level of analysis and insight into the specialist area covered. The candidate was able to make reasoned judgements which were supported by appropriate sources and evidence.



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