



New Era Academy
Syllabus
2023- 2026
Group Performance
Musical Theatre

NEW ERA ACADEMY

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Group Performance

Musical Theatre

Regulated and Non-Regulated Subject to Conditions.

Musical Theatre: Entry Level

Preparatory Grade – (10 minutes)

Marks Awarded

Learners should:

- Perform a song of their own choice and devise appropriate actions to complement it. (Time limit 5 minutes) 100

Total Marks Awarded 100

Introductory Grade – (10 minutes)

Marks Awarded

Learners should:

- Perform a song of their own choice and devise appropriate actions to complement it. (Time limit 5 minutes) 100

Total Marks Awarded 100

Preliminary Grade – (15 minutes)

Marks Awarded

Learners should:

- Perform one song from a musical or film and create a short scene to lead into it. (Time limit 5 minutes) 100

Total Marks Awarded 100

Transition Grade – (15 minutes)

Marks Awarded

Learners should:

- Perform one song from a musical or film and create a short scene to lead into it. (Time limit 5 minutes) 100

Total Marks Awarded 100

Musical Theatre: Level 1 - Foundation

Grade 1 – (15 minutes)

Marks Awarded

Learners should:

- Perform a scene from a film or stage musical, that includes both acted sequences and one or more songs. (5 – 10 minutes) 100

Total Marks Awarded 100

Grade 2 – (15 minutes)

Marks Awarded

Learners should:

- Perform a scene from a film or stage musical, that includes both acted sequences and one or more songs. (5 – 10 minutes) 100

Total Marks Awarded 100

Grade 3 – (15 minutes)

Marks Awarded

Learners should:

- Perform a scene from a film or stage musical, that includes both acted sequences and one or more songs. (5 – 10 minutes) 100

Total Marks Awarded 100

Musical Theatre: Level 2 - Intermediate

Grade 4 – (20 minutes)

Marks Awarded

Learners should:

- Perform a scene, or series of scenes, from a film or stage musical, that includes both acted sequences and two contrasting songs. (7 – 12 minutes) 100

Total Marks Awarded 100

Grade 5 – (20 minutes)

Marks Awarded

Learners should:

- Perform a scene, or series of scenes, from a film or stage musical, that includes both acted sequences and two contrasting songs. (7 – 12 minutes) 100

Total Marks Awarded 100

Musical Theatre: Level 3 - Advanced

Grade 6 – (30 minutes)

Marks Awarded

Learners should:

- Perform a scene, series of scenes or compilation of scenes, from a film or stage musical, that includes both acted sequences and two or more contrasting songs. (Cuts are permitted but the flow and meaning must not be lost). (15 – 20 minutes) 100

Total Marks Awarded 100

Grade 7 – (30 minutes)

Marks Awarded

Learners should:

- Perform a scene, series of scenes or compilation of scenes, from a film or stage musical, that includes both acted sequences and two or more contrasting songs. (Cuts are permitted but the flow and meaning must not be lost). (15 – 20 minutes) 100

Total Marks Awarded 100

Grade 8 – (30 minutes)

Marks Awarded

Learners should:

- Perform a scene, series of scenes or compilation of scenes, from a film or stage musical, that includes both acted sequences and two or more contrasting songs. (Cuts are permitted but the flow and meaning must not be lost). (15 – 20 minutes) 100

Total Marks Awarded 100

Musical Theatre Regulated Groups

Large Filmed Groups with mixed grades will vary according to numbers and grades in group.

Musical Theatre Regulated Groups: Entry Level

Preparatory Grade – (15 minutes)

Marks Awarded

Learners should:

- | | |
|---|----|
| 1. Learners should perform one song from a musical or film and create a short scene to lead into it. (Time limit 5 minutes) | 90 |
| 2. Be able to talk about: | 10 |
| • The song | |

Total Marks Awarded	100
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Introductory Grade – (15 minutes)

Marks Awarded

Learners should:

- | | |
|---|----|
| 1. Learners should perform one song from a musical or film and create a short scene to lead into it. (Time limit 5 minutes) | 90 |
| 2. Be able to talk about: | 10 |
| • The song | |
| • Their favourite character from the musical | |

Total Marks Awarded	100
----------------------------	------------

Preliminary Grade – (15 minutes)

Marks Awarded

Learners should:

- | | |
|---|----|
| 1. Learners should perform one song from a musical or film and create a short scene to lead into it. (Time limit 5 minutes) | 90 |
| 2. Be able to talk about: | 10 |
| • The song | |
| • The characters who sings it | |

Total Marks Awarded	100
----------------------------	------------

Transition Grade – (15 minutes)

Marks Awarded

Learners should:

- | | |
|---|----|
| 1. Learners should perform one song from a musical or film and create a short scene to lead into it. (Time limit 5 minutes) | 90 |
| 2. Be able to talk about: | 10 |
| • The meaning of the song | |
| • The characters who sing it | |

Total Marks Awarded	100
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Musical Theatre Regulated Groups: Level 1 - Foundation

Grade 1 – (20 minutes)

Marks Awarded

Learners should:

- | | |
|--|----|
| 1. Perform a scene from a film or stage musical, that includes both acted sequences and one or more songs. (5 – 8 minutes) | 90 |
| 2. Present a synopsis of the musical, with emphasis on your character | 10 |

Total Marks Awarded	100
----------------------------	------------

Grade 2 – (20 minutes)

Marks Awarded

Learners should:

- | | |
|--|----|
| 1. Perform a scene from a film or stage musical, that includes both acted sequences and one or more songs. (5 – 8 minutes) | 90 |
| 2. Present a synopsis of the musical, with emphasis on your character and the setting. | 10 |

Total Marks Awarded	100
----------------------------	------------

Grade 3 – (20 minutes)

Marks Awarded

Learners should:

- | | |
|--|----|
| 1. Perform a scene from a film or stage musical, that includes both acted sequences and one or more songs. (5 – 8 minutes) | 90 |
| 2. Present a synopsis of the musical with emphasis on your character and costume you might be wearing. | 10 |

Total Marks Awarded	100
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Musical Theatre Regulated Groups: Level 2 - Intermediate

Grade 4 – (25 minutes)

Marks Awarded

Learners should:

- | | |
|--|----|
| 1. Perform a scene from a film or stage musical, that includes both acted sequences and one or more songs. (8 – 12 minutes) | 80 |
| 2. Give a presentation on: | 20 |
| <ul style="list-style-type: none"> • Your character • The events leading up to the scene • Your relationship to the other characters in the musical • Effective ways of warming up and cooling down the voice pre- and post- performance | |

Total Marks Awarded	100
----------------------------	------------

Grade 5 – (25 minutes)

Marks Awarded

Learners should:

- | | |
|--|----|
| 1. Perform a scene from a film or stage musical, that includes both acted sequences and one or more songs. (8 – 12 minutes) | 80 |
| 2. Give a presentation on: | 20 |
| <ul style="list-style-type: none"> • Your character • The events leading up to the scene • Your relationship to the other characters in the musical • How the physicality of characterisation impacts on the voice | |

Total Marks Awarded	100
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Musical Theatre Regulated Groups: Level 3 - Advanced

Grade 6 – (30 minutes)

Marks Awarded

Learners should:

- | | |
|--|----|
| 1. Perform a scene from a film or stage musical, that includes both acted sequences and one or more songs. (12 – 17 minutes) | 80 |
| 2. Give a presentation on: | 20 |
| • Your character | |
| • The events leading up to the scene/song | |
| • The plot of the musical | |
| • Your relationship to the other characters in the musical | |
| • Methods of sustaining vocal health and consistency over an extended period of performance | |

Total Marks Awarded	100
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Grade 7 – (30 minutes)

Marks Awarded

Learners should:

- | | |
|--|----|
| 1. Perform a scene from a film or stage musical, that includes both acted sequences and one or more songs. (12 – 17 minutes) | 80 |
| 2. Give a presentation on: | 20 |
| • Your character | |
| • The events leading up to the scene/song | |
| • The plot of the musical | |
| • Your relationship to the other characters in the musical | |
| • The changing use and techniques of amplification in the stage musical | |

Total Marks Awarded	100
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Grade 8

Marks Awarded

Learners should:

- | | |
|--|----|
| 1. Perform a scene from a film or stage musical, that includes both acted sequences and one or more songs. (12 – 17 minutes) | 80 |
| 2. Give a presentation on: | 20 |
| • Your character | |
| • The events leading up to the scene/song | |
| • The plot of the musical | |
| • Your relationship to the other characters in the musical | |
| • The process needed to approach a musical theatre performance | |

Total Marks Awarded	100
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