

Devised Drama Group

The syllabus for Devised Drama Group examinations is the same for ordinary regulated, regulated Group Performance and non regulated examinations.

Entry Level

Preparatory Grade (10 Minutes)

Learners should:

1. Devise a scene around a nursery rhyme or short story.
2. The Examiner will question the Learners in role.

Introductory Grade (10 Minutes)

Learners should:

1. Devise a short scene involving characters from a favourite story.
2. The Examiner will question the Learners in role.

Preliminary Grade (10 Minutes)

Learners should:

1. Devise a short scene involving character/s with magical powers
2. The Examiner will question the Learners in role.

Transition Grade (10 Minutes)

Learners should:

1. Devise a scene involving a box, map or key.
2. The Examiner will question the Learners in role.

Marks
Awarded

90

10

90

10

90

10

90

10

Level 1 – Foundation

Grade 1 (10 Minutes)

Learners should:

1. Devise a scene based on lost and found.
2. Perform a contrasting scene with a prop of choice
3. Discuss the scenes with the examiner.

Grade 2 (10 Minutes)

Learners should:

1. Devise a scene based on one of the following:
 - Fairground
 - Camping
 - Beach
 - Shopping Centre
2. Devise a scene based on an emotion
3. Discuss the scenes with the examiner.

Grade 3 - Foundation Medal (15 Minutes)

Learners should:

1. Devise a scene based on a well-known proverb.
2. Perform the scene again with a different outcome / meaning.
3. Discuss the scenes with the examiner.

Marks
Awarded

45

45

10

45

45

10

45

45

10

Level 2 – Intermediate

Grade 4 (15 Minutes)

Learners should:

1. Devise a scene based on dreams or nightmares.
2. Devise a scene inspired by a pair of shoes.
3. Discuss the scenes and structure needed in devised drama.

Grade 5 (15 Minutes)

Learners should:

1. Devise a scene based on greed, jealousy, love or hate.
2. Devise a scene involving media
3. Discuss with the examiner the scenes, characters and process when devising original work.

Marks
Awarded

40

40

20

40

40

20

Level 3 – Advanced

Grade 6 - Bronze Medal (20 Minutes)

Learners should:

1. Devise a scene on a theme of conflict or war.
2. Devise a scene that involves changes of status.
3. The Examiner will question the Learners on their roles and on their research.
4. Discuss with the Examiner challenges when portraying different status of characters.

Grade 7 - Silver Medal (25 Minutes)

Learners should

1. Devise a scene using a piece of text visual image or music as your stimulus.
2. Devise a scene based on a recent news event.
3. Discuss with the examiner individual roles and their research.
4. Discuss with the Examiner:
 - The preparation and construction of the piece
 - The research into the stimulus
 - The considerations when using factual material as opposed to fictional

Grade 8 - Gold Medal (30 Minutes)

Learners should:

1. Devise a scene based on a historical or political event.
2. Devise a scene based on an individual who is key to the event you have chosen.
3. Devise a scene as a journalist reporting the event.
4. Discuss with the Examiner:
 - Why they choose the event
 - The explorative strategies used
 - Their research and how they reached the final performances

Marks
Awarded

35

35

10

20

35

35

10

20

35

35

10

20